

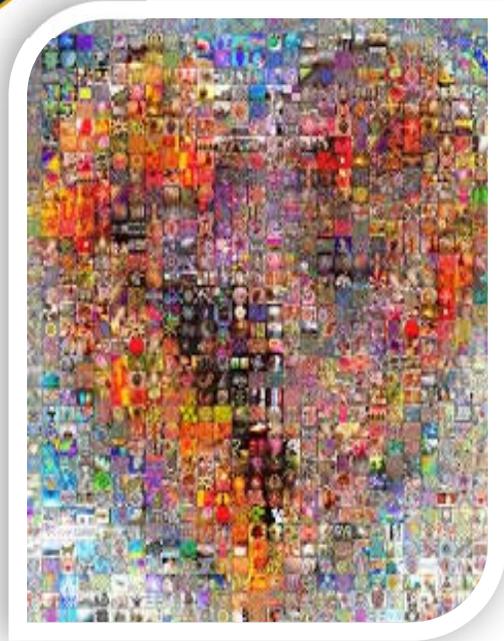


Instructor: Jason Winning
Section: 35
Classroom: Center 208
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**Required texts
 Available at the UCSD Bookstore:**

- *Pursuing Happiness: A Bedford Spotlight Reader.* Matthew Parfitt and Dawn Skorczewski. Bedford/St. Martin's, 2016.
- Links to other required digital readings are provided on the course schedule



Are you happy? How do you measure happiness? Does everyone pursue happiness? Should they? What does it mean to have a right to “life, liberty, and *the pursuit of happiness*”? Warren Writing 10A asks you to consider these questions in relation to your own lives, beliefs, activities, and pursuits, and thus to assess how your own definitions and philosophies of happiness shape the way you see, understand, and live in the world. In this course, you’ll begin by analyzing the ways philosophers, sociologists, psychologists, ethicists, economists, and spiritual leaders examine questions about the nature, philosophy, and pursuit of happiness. You’ll then enter into this “conversation” of writers to develop your own, original arguments about the topic.

Course Grading	
Paper 1	20%
Paper 2	35%
Paper 3	35%
Writing Assignments and Class Participation	10%

WCWP 10A enables you and your peers, through intensive practice, to read and write arguments in various academic disciplines. In our courses, you’ll learn to analyze arguments; to make thoughtful decisions and connections based on that analysis; to practice all aspects of the writing process; to generate ideas for writing; to make an original claim that is informed by multiple sources; to incorporate premises and evidence to support that claim; to integrate your sources effectively; to cite sources appropriately and correctly; to weigh various kinds of feedback and effectively revise; to develop the ability to reflect on your own thinking and writing; and to use what you learn on future writing projects (both academic and professional).

Inquiry of this nature forms the central pillar of academic and professional work in all disciplines. New ideas arise through a time-honored process: reading the extant conversation, raising interesting questions about it, gathering the best possible evidence, and ultimately redirecting the conversation in a new and

original way—relating your ideas through arguments that are clear, persuasive, and logically sound. As a student in WCWP 10A, you'll cultivate these same practices, with the goal of better preparing to enter a 21st-century research university and information economy whose coin of the realm is innovation.

Grading Option: In order to fulfill the Warren College Writing Requirement, students must take this course for a letter grade.

TritonEd: TritonEd (which can be accessed at triton.ed.ucsd.edu) is UCSD's learning management system. You will be asked to log in, using your UCSD e-mail name and password. Once you are logged in, you will see a link to our WCWP website. When you click on the link, you'll be able to find information about the course, including policies, course readings, reading questions, assignments, and the syllabus.

All of your papers will be submitted on TritonEd, including work in progress and your final essays. If you have questions about how TritonEd will be used in your section, please see your instructor right away in office hours, or ask a classmate for help.

Late Paper Policy: All papers, including drafts and revisions, must be turned in on time, unless you make special arrangements with your instructor in advance of the due date. You cannot receive a final grade for a paper unless all prior drafts have been submitted. If you don't have a paper finished, you should still attend class and discuss how to proceed with your instructor. Late papers are subject to grade penalties at the discretion of your instructor—up to lowering the grade by 1/3 of a letter grade for each late assignment that is associated with that graded assignment. This penalty will increase for each day a paper is late. Falsifying or fabricating an excuse to turn in a late assignment is a violation of academic integrity.

Attendance: Attendance is mandatory. As noted above, the workshop nature of the course requires participation. You can't participate if you don't attend. Because we know that things come up—illnesses, family emergencies—we permit only two absences per quarter. If you accrue **more than two absences, you risk failing the class and will be advised to withdraw.** Note that missing a conference is considered an absence, and that coming to class late (more than five minutes, more than twice) will also count as an absence. We're strict about your being present in class not only because your absence deprives *you* of learning, but because it deprives your classmates, too. Falsifying or fabricating an excuse for missing class is a violation of academic integrity.

Classroom Environment: You are expected to respond respectfully to your classmates and instructor at all times. You can expect that your instructor will treat you respectfully in turn.

Technology Policy: Because we want you fully engaged in the work of the class, we don't allow text messaging, e-mailing, or web surfing during class time. Some instructors will ask that you keep your laptops closed except when given explicit permission to use them. All instructors will expect that you turn off your cellphones before you enter the classroom. Chronic misuse of technology may result in a grade reduction for "Class Participation."

Students with disabilities: Please speak with your instructor at the beginning of the quarter to discuss any accommodations necessary to guarantee full participation.